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ABSTRACT

The 23 instruments in the bibliography assess a respondent's disposition to inquire into anything, inquisitive nature, and interest in learning. Some of the tests identify exceptional persons -- especially those who are creatively gifted. Measures are available for children and adults. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

CURIOSITY

ED 369 827

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

CURIOSITY
APRIL 1990

SUPERSEDES AUGUST, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The instruments in this bibliography assess the disposition to inquire into anything, respondent's inquisitive nature, and interest in learning. Measures are available for children and adults.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC922001 ETS 8206.
TI TITLE: Cognitive Orientation Questionnaire of Curiosity.
DT SUBTESTS: Beliefs about Self; General Beliefs; Beliefs about Goals; Beliefs about Norms.
AU AUTHOR: Kreitler-Shulamith; Kreitler-Hans.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-8.
NT NOTES:
ITEMS: 73.
AB ABSTRACT: Ten part questionnaire designed to assess beliefs that may orient a child toward behavior identified as curiosity. The 73 items refer to four belief types: norms, general beliefs, beliefs about self, and goals. Responses are scored in terms of three categories: procuriosity orientation, anticuriosity orientation, and indeterminate position. Basic form is altered to suit boys or girls. Individually administered.

AN ACCESSION NUMBER: TC014906 ETS 8705.
TI TITLE: Parent Behavior Form, Form A.
DT SUBTESTS: Acceptance; Active Involvement; Equalitarianism; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control; Hostile Control; Rejection.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 126.
AB ABSTRACT: This form of the PBF series is for adults. It has 14 scales including a social desirability scale. Each scale consists of 9 items of parent behavior. Normative data are available based on the responses of two samples of University of Kentucky male and female students responding to both their fathers and mothers. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. Parents complete the scale as a description of their own behavior.

AN ACCESSION NUMBER: TC014905 ETS 8705.
TI TITLE: Parent Behavior Form, Form C-B.
DT SUBTESTS: Acceptance; Active Involvement; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational

Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: This version of The Parent Behavior Form is for elementary school Students. It has 10 scales. Each scale consists of 9 items of parenting behavior. Measures child's perceptions of parent behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. This version has simplified wording. It differs from the Elementary version (TC 014 904) in that it omits 3 scales, one that is equivalent to Active Involvement (Equalitarianism) and Hostile Control and Rejection said to have low frequency in a normal child population.

AN ACCESSION NUMBER: TC014904 ETS 8705.
TI TITLE: Parent Behavior Form, Elementary.
DT SUBTESTS: Acceptance; Active Involvement; Equalitarianism; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control; Hostile Control; Rejection.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 117.
AB ABSTRACT: This version of the Parent Behavior form uses all 13 subscales with simplified wording. Each scale consists of 9 items of parenting behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. Form C-B (TC 014 905) is similar, using only 10 scales. Measures child's perception of parent behavior.

AN ACCESSION NUMBER: TC014840 ETS 8705.
TI TITLE: Children's Academic Intrinsic Motivation Inventory.
DT SUBTESTS: Intrinsic Motivation-Reading; Intrinsic Motivation-Math; Intrinsic Motivation-Social Studies; Intrinsic Motivation-Science; Intrinsic Motivation-School Learning.
AU AUTHOR: Gottfried-Adele-Eskeles.
YR YEAR: 86.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: This inventory was designed to measure enjoyment of

school learning characterized by an orientation toward mastery, curiosity, persistence and the learning of challenging, difficult and novel tasks. Academic intrinsic motivation is measured separately in each of the subject areas of reading, mathematics, social studies and science. It also provides a measure of general orientation toward school learning. Said to be useful also with children experiencing difficulty in school for intervention.

AN ACCESSION NUMBER: TC014137 ETS 8609.
TI TITLE: A Scale of Intrinsic versus Extrinsic Orientation in the Classroom.
DT SUBTESTS: Preference for Challenge vs Preference for Easy Work Assigned; Curiosity Interest vs Pleasing the Teacher/Getting the Grades; Independent Mastery vs Dependence on Teacher; Independent Judgment vs Reliance on Teacher's Judgment; Internal Criteria for Success/Failure vs. External Criteria.
AU AUTHOR: Harter-Susan.
YR YEAR: 80.
AV AVAILABILITY: Susan Harter; Department of Psychology, University of Denver, Denver, CO 80208.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Uses the classroom learning situation as the context for assessing the motivational orientation of the student. Defines intrinsic motivation as child's own interest in learning and mastery, curiosity, preference for challenge, and curiosity as opposed to an extrinsic orientation in which child is motivated to obtain teacher approval or grades and is dependent on the teacher for approval. May be administered to groups or to individuals. If scale is being used diagnostically, it should be administered individually and children may also be asked to describe reasons for their choices.

AN ACCESSION NUMBER: TC013618 ETS 8609.
TI TITLE: Self Directed Learning Readiness Scale.
AU AUTHOR: Guglielmino-Lucy-Madsen.
YR YEAR: 77.
AV AVAILABILITY: University Microfilms International; 300 N. Zeeb Road, Ann Arbor, MI 48106 (Order No. 78-6004).
GL GRADE LEVEL: 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: Self-report scale with Likert-type items designed to assess most important personality traits of highly self-directed learners and to assess an individual's readiness for self-direction in learning. Based on results of using the scale, a highly self-directed learner is one who exhibits the following traits: initiative, independence, persistence. Learner also accepts responsibility for learning, sees problems as a challenge, has self-discipline and curiosity, wants to learn, can use basic study skills, organize his or her time, develops a plan for completing work, enjoys learning and is goal oriented.

AN ACCESSION NUMBER: TC012646 ETS 8609.
TI TITLE: Children's Reactive Curiosity Scale.
AU AUTHOR: Penney-R-K and McCann-B.
YR YEAR: 64.
AV AVAILABILITY: Psychological Reports; v15 p323-34; 1964.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: A measure of reactive curiosity defined as: "a tendency to approach and explore relvatively new stimulus situations, or complex, incongruous stimuli, a tendency to vary stimulation in the presence of frequently experienced stimulation." A lie scale is included. Child responds true/false to a series of statements.

AN ACCESSION NUMBER: TC012612 ETS 8609.
TI TITLE: PRIDE: Preschool and Kindergarten Interest Descriptor.
AU AUTHOR: Rimm-Sylvia-B.
YR YEAR: 83.
AV AVAILABILITY: Educational Assessment Service; W 6050 Apple Rd., Watertown, WI 53094.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 35; approx.
ITEMS: 50.
AB ABSTRACT: Developed to provide an easily administered, reliable and valid instrument to screen preschool and kindergarten children for programs for the creatively gifted. Purpose of PRIDE is to identify children with attitudes and interests usually associated with preschool and kindergarten creativity, such as a variety of interests, curiosity, independence, perserverance, imagination, playfulness, humor, and originality. It is recommended that parents complete the inventory at a parent meeting or during a preschool or kindergarten screening for their child. There is no time limit to complete the inventory but it usually takes between 20 and 35 minutes.

AN ACCESSION NUMBER: TC012434 ETS 8609.
TI TITLE: Classroom Behavior Inventory. 42 Item Research Version.
DT SUBTESTS: Extraversion; Creativity and Curiosity; Distractibility; Independence; Hostility; Verbal Intelligence; Task Orientation; Introversion; Consideration; Dependence.
AU AUTHOR: Schaefer-Earl-S; And Others.
YR YEAR: 78.
AV AVAILABILITY: Earl S. Schaefer; Department of Maternal and Child Health, University of North Carolina, Chapel Hill, NC 27514.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Teachers complete behavior rating scales of kindergarten

students. Factor structure of scale shows three dimensions: considerateness vs. hostility, academic competence, and extraversion vs. introversion. Goal of scale was to integrate social adjustment concepts, psychopathological concepts, and academic competence concepts.

AN ACCESSION NUMBER: TC012262 ETS 8609.
TI TITLE: Bipolar Trait Ratings.
DT SUBTESTS: Extraversion; Intelligence; Anxiety; Considerateness; Creativity-Curiosity; Positive Affect; Task Orientation.
AU AUTHOR: Schaefer-Earl-S.
YR YEAR: 81.
AV AVAILABILITY: Earl S. Schaefer; University of North Carolina, Department of Maternal and Child Health, 402A Rosenaur Hall, Chapel Hill, NC 27514.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Combines assessment of child's social behavior in the classroom and other factors to aid teachers in collecting data on child's adaptive behavior at school.

AN ACCESSION NUMBER: TC012172 ETS 8609.
TI TITLE: Children's Academic Intrinsic Motivation Inventory.
DT SUBTESTS: Reading, Math, Social Studies, Science, General.
AU AUTHOR: Gottfried-Adele-Eskeles.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
NT NOTES:
TIME: 45; approx.
ITEMS: 56.
AB ABSTRACT: Measures children's intrinsic motivation for school learning in the subject areas of reading, mathematics, social studies, and science and also provides a general scale of academic intrinsic motivation not distinguished by subject area. Academic intrinsic motivation concerns children's enjoyment of learning, interest in novelty, curiosity, persistence in difficult tasks, and feeling of competence, mastery and challenge. May be group or individually administered. An individual administration is recommended for children with learning, reading or perceptual difficulties and problems. Items 45-56 are supplementary and may be excluded from administration of the inventory. They are not to be included in scoring, in any event.

AN ACCESSION NUMBER: TC011738 ETS 8609.
TI TITLE: Creativity Assessment Packet.
AU AUTHOR: Williams-Frank.
YR YEAR: 80.
AV AVAILABILITY: D.O.K. Publishers; P.O. Box 605; East Aurora, NY 14052.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 8-17, Adults.
AB ABSTRACT: Initially developed to screen for gifted or talented students in schools providing federal, state or local programs aimed at developing creative abilities. Is now available for measuring all children's creative potential. Packet consists of two group-administered tests plus a rating scale for parents and teachers of the same tested factors among children. The test of Divergent Thinking is a 12-item instrument which measures a combination of verbal, left brain abilities along with nonverbal, right brain visual perceptive abilities. It yields four scores based on Guilford's Structure of Intellect: fluency, flexibility, originality, and elaboration. The test of Divergent Feeling is a 50-item, multiple choice instrument which evaluates how curious, imaginative, complex, and risk-taking children think they are. It yields a total weighted raw score and four subscores: curiosity, imagination, complexity, and risk-taking. The Williams Scale is an observational checklist of eight creativity factors measured by the tests. For each factor, the parent or teacher rates the child on six characteristics. There are also four open-ended items.

AN ACCESSION NUMBER: TC011351 ETS 8502.
TI TITLE: Classroom Behavior Inventory -- Preschool Form. Research Edition.
DT SUBTESTS: Verbal Intelligence; Introversion; Considerateness; Dependence; Task Orientation; Apathy; Extraversion; Hostility; Creativity-Curiosity; Distractibility; Independence.
AU AUTHOR: Schaefer-Earl-S; Edgerton-Marianna.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Developed to allow teachers and day care workers to evaluate the behavior of children in a preschool situation and to contribute to understanding child behavior in group settings.

AN ACCESSION NUMBER: TC010979 ETS 8502.
TI TITLE: Group Inventory for Finding Interests. Level 2.
AU AUTHOR: Rimm-Sylvia-B; Davis-Gary-A.
YR YEAR: 79.
AV AVAILABILITY: Educational Assessment Service, W 6050 Apple Rd., Watertown, WI 53094.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 35; approx.
ITEMS: 60.
AB ABSTRACT: Screening test to help select senior high school students for programs for the creatively gifted. Identifies students with attitudes and interests usually associated with creativity, such as independence, curiosity, perseverance, flexibility, breadth of interest, risk taking, and sense of humor.

AN ACCESSION NUMBER: TC010971 ETS 8502.
TI TITLE: Group Inventory for Finding Interests. Level I.
AU AUTHOR: Rimm-Sylvia-B; Davis-Gary-A.
YR YEAR: 79.
AV AVAILABILITY: Educational Assessment Service, W 6050 Apple Rd., Watertown, WI 53094.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 35; approx.
ITEMS: 60.
AB ABSTRACT: Screening test to help select junior high school students for programs for the creatively gifted. Identifies students with attitudes and interests usually associated with creativity, such as independence, curiosity, perseverance, flexibility, breadth of interest, risk taking, and sense of humor.

AN ACCESSION NUMBER: TC010918 ETS 8502.
TI TITLE: Test of Verbal Absurdities.
AU AUTHOR: Mav-Wallace-H; Mav-Ethel-W.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 52.
AB ABSTRACT: A test administered to children to test the hypothesis that high curiosity children exceed low curiosity children in recognizing verbal absurdities.

AN ACCESSION NUMBER: TC009845 ETS 8502.
TI TITLE: Cusiosity Task.
AU AUTHOR: Hess-Robert-D; Shipman-Virginia-C.
YR YEAR: 67.
AV AVAILABILITY: ERIC Document Reproduction Service; P.O. Box 190; Arlington, VA 22210 (ED 022 550; 68 pages).
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: One of a series of instruments designed to measure child's cognitive abilities, impulsivity, and reading readiness and the mother's attitudes about school, her intelligence level, and her flexibility of thought. The instruments were developed for use in a study of mothers and their preschool children to determine the differential effects of middle class and lower class cognitive environments on black urban preschool children. Designed to assess preschool child's curiosity through use of eight pairs of simple and complex drawings which child examined with a viewing apparatus.

AN ACCESSION NUMBER: TC009672 ETS 8502.
TI TITLE: The You Test.
DT SUBTESTS: What Would You Do; Which Saying Do You Believe; You Find the Answer; Can You Solve the Code; You Ask the Questions.
AU AUTHOR: Mav-Wallace-H; Mav-Ethel-W.
YR YEAR: 61.
AV AVAILABILITY: Wallace H. Mav; College of Human Resources, Department of Individual and Family Studies, 101 Alison Hall, University of Delaware, Newark, DE 19711.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 54.
AB ABSTRACT: Measures children's problem-solving ability, curosity, and interests.

AN ACCESSION NUMBER: TC008523 ETS 8502.
TI TITLE: Creativity Self Report Scale.
AU AUTHOR: Feldhusen-John-F; and-Others.
YR YEAR: 65.
AV AVAILABILITY: John F. Feldhusen; Purdue University-SCC-G, Educational Psychology Section, West Lafayette, IN 47906.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 15; approx.
ITEMS: 67.
AB ABSTRACT: Designed to assess creative behavior and attributes of students. Eight factor scores are applicable to junior and senior high school populations: self-descriptive items; socially conforming self image; socially non-conforming self image; dynamic, energetic aspects of self image; fluency; diffidence in self image; flexibility; global items. Seven factor scores are applicable to college level populations: self-descriptive items; cognitive complexity, innovation, and curiosity; risk-taking, impulsive behavior; creative imagination; fluency; flexibility, global items. Instrument is titled "Survey" to avoid revelation of its purpose to examinee.

AN ACCESSION NUMBER: TC008511 ETS 8502.
TI TITLE: Temperament and Values Inventory.
AU AUTHOR: Johansson-Charles-B; Webber-Patricia-L.
YR YEAR: 77.
AV AVAILABILITY: NCS Professional Assessment Services; P.O. Box 1416, Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 35; approx.
ITEMS: 230.
AB ABSTRACT: Designed to assess work-related temperament and reward values. Useful in counseling situations to complement interest inventories. Fourteen scales are grouped under major headings of Personal Characteristics (Temperament Scales) and Reward Values. Temperament Scales include routine-flexible, quiet-active, attentive-distractible, serious-cheerful, consistent-changeable, reserved-sociable, reticent-persuassive. Values Scales include social recognition, managerial/sales benefits, leadership, social service, task specificity, philosophical curiosity, and work independence.

AN ACCESSION NUMBER: TC008309 ETS 8502.
TI TITLE: Pennsylvania Assessment of Creative Tendency.
AU AUTHOR: Rookey-Thomas-J.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: An attitude inventory developed to measure students' creative tendencies. Creativity is defined as the conception by an individual of an event or relationship which, in the experience of that individual, did not exist previously. The items were constructed in terms of nine traits derived from a profile of the creative child: self-direction, evaluative ability, flexible thinking, original thinking, elaborative thinking, willingness to take risks, ease with complexity, curiosity, and fluent thinking ability. Five alternate forms of this test are included: Form 39, Form 19A, Form 19B, Form 13A, Form 13B.

AN ACCESSION NUMBER: TC004304 ETS 8502.
TI TITLE: Imaginal Processes Inventory.
DT SUBTESTS: Daydream and Night-dream Frequency; Structural and Content Daydreaming Scales and Scales of Curiosity and Attention.
AU AUTHOR: Antrobus-John-S; Singer-Jerome-L.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 344.
AB ABSTRACT: Consists of two parts containing 28 subscales. Two of the subscales measure the frequency of day-dreams and night dreams; 20 of the subscales are designed to measure the content and structure of daydreaming and imaginal processes; and the remaining six subscales are designed to measure curiosity and patterns of attention. The authors stress that these scales are intended for research use only.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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